

# Marine Wildlife Poetry Trail

## Instructions for teachers

This activity involves the children collecting clues to identify the creature in the poem. The clues are lines from the poem.

What to do:

- ▷ Print out the clues and cut out each one.
- ▷ Laminate each clue. Punch a hole in one corner if you want to hang them up.
- ▷ In a large space, e.g. the school hall, school grounds or other outdoor space (even the beach!), hang or place the clues around, so that the children have to search for each clue.
- ▷ The children should write the clues in the correct numbered box on the form – when it is complete they should have a poem describing a sea creature (a crab!).
- ▷ They should be able to work out what the creature is, then have a go at writing their own.

What you will need:

- ▷ A form for each child
- ▷ Pens or pencils for writing
- ▷ Clipboards
- ▷ Hole punch and string (to hang up clues)

## Marine Wildlife Poetry Trail

Follow the trail to find the poetic clues and write them in the box with the same number. Once you've found them all, see if you can solve the riddle to find out what the creature is...

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.

I am a.....

If you have time, use the reverse of this page to try and make up your own wildlife riddle.

1

I live on the  
seashore,

2

On rocks or on  
sand,

3

I have ten legs,

4

And have pincers  
for hands.

5

I can swim in the  
shallows,

6

Or walk on the  
land,

7

Not forwards, but  
sideways

8

I scuttle on the  
sand.

9

People like to eat  
me,

10

Seagulls do too,

11

But my shell is so  
thick,

12

It's hard to get  
through.